Platform for NETWORK OF MENTORS AND MENTEES

INTRODUCTION:

Mentor and Mentee is a network that connects individuals who desire guidance and personal development. We are dedicated to providing mentorship opportunities to all who seek them, regardless of their socioeconomic status or educational background. Our goal is to help each individual achieve their full potential and lead fulfilling lives. Through this network, we hope to create a community of individuals who support and inspire one another, creating a positive impact in the world around them.

RULES OF ENGAGEMENT:

- 1. Respect for the mentors and mentees is a must. All members should be treated with dignity and professionalism.
- 2. All information shared within the network should be kept confidential.
- 3. The mentors are expected to provide guidance, advice, and support to the mentees.
- 4. The mentees are expected to be open-minded, receptive to feedback, and willing to put in the work to achieve their goals.
- 5. The mentors and mentees should communicate regularly and keep each other updated on their progress.
- 6. The mentors and mentees should set clear goals and expectations for their relationship.
- 7. The mentors should be available to meet with the mentees on a regular basis, either virtually or in person.
- 8. The mentors should provide constructive feedback to the mentees in a respectful and encouraging manner.
- 9. The mentees should take initiative and ask questions to get the most out of their mentorship experience.
- 10. The mentors and mentees should be open to new ideas and willing to try new things.
- 11. Mentors should not offer favors or special treatment to students.
- 12. Mentors should not use their position of authority to take advantage of students in any way.
- 13. Mentees should not approach faculty members for inappropriate favors or special treatment.

14. Mentees should not engage in behavior that could be construed as harassment or misconduct towards Mentors.

Providing the right information to students about life in tertiary institutions is important for several reasons. It helps to caution students on their quest for unguided freedom, enlighten them on acts that constitute sexual harassment, inform them of various forms of exam malpractices and punishments and x-ray other vices in the institutions. In order to fulfill this onerous task, we have carefully designed this volunteer project tagged – **Biq Sister on Campus (BSC).**

About BSC: The acronym BSC also stands for a university degree – Bachelor of Science. This resemblance with a university degree situates the concept in its proper domain; hence, it can easily become a brand name among our target audience. *Big sister on campus* has been designed in such a way that university students can be educated about what goes on in tertiary institutions based on research and personal experience of the volunteers. BSCs are female academics. Oftentimes, female academics are seen as inaccessible, wicked and lacking in power. This narrative may not be totally true. However, there is need for female academics to be more responsive in their chosen profession; hence, this project provides an opportunity for them to start taking leadership roles.

The ultimate aim is to have a **BSC Ambassador** in all tertiary institutions of learning that can lead the cause in curbing sexual harassment, depression amongst students and other vices in whatever form it may appear.

Male mentors on campus (MMC): These are male academic or non-academic staff members who will also act as campus Ambassadors for the prevention of all forms of sexual violence on university